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ABSTRACT

The collection of essays on literacy and culture includes: "Literacy Across Languages and Cultures" (Bernardo M. Ferdman, Rose-Marie Weber); "Practice-Engagement Theory: A Sociocultural Approach to Literacy Across Languages and Cultures" (Stephen Reder); "Literacy Acquisition Among Second-Language Learners" (Arnulfo G. Ramirez); "Continua of Biliteracy" (Nancy H. Hornberger); "Sociocultural Change Through Literacy: Toward the Empowerment of Families" (Concha Delgado-Gaitan); "'Not Joined In:' The Social Context of English Literacy Development for Hispanic Youth" (Virginia Vogel Zanger); "Literacy in the Loophole of Retreat: Harriet Jacobs's Nineteenth Century Narrative" (Barbara McCaskill); "Literacy and Social Power" (Joanne Devine); "Value and Subjectivity in Literacy Practice" (Mark Zuss); "Language and Literacy in Quebec: Exploring the Issues" (Alison d'Anglejan); and "From Coercive to Collaborative Relations of Power in the Teaching of Literacy" (Jim Cummins). (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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